

Requirements for Associate Degrees

Associate Degrees are conferred to students who fulfill the requirements prescribed by the Board of Governors of the California Community Colleges and the West Kern Community College District. The Associate in Science Degree is awarded to students who major in engineering, physical and biological sciences, or occupational curricula. The Associate in Arts Degree is awarded to students with other majors.

ASSOCIATE DEGREE AND GENERAL EDUCATION PHILOSOPHY

The philosophy and criteria for the associate degree and general education address the considerations referenced in Title 5, Sections 55061; Accreditation Standard II.A.3. These include, but are not limited to the following:

- 1) The programs of the District are consistent with the institutional mission, purposes, demographic, and economics of its community.
- 2) The philosophy and criteria regarding the associate degree reflects the policy of the Board of Governors that the associate degree symbolizes a successful attempt to lead students through patterns of learning experiences designed to develop certain capabilities and insight, including:
 - a. The ability to think and communicate clearly and effectively orally and in writing;
 - b. Using mathematics;
 - c. Understanding the modes of inquiry of the major disciplines;
 - d. Being aware of other cultures and times;
 - e. Achieving insights gained through experience in thinking about ethical problems;
 - f. Developing the capacity for self-understanding.
- 3) The philosophy and criteria regarding general education reflects the policy of the Board of Governors that general education should lead to better self-understanding, including:
 - a. General education is designed to introduce students to the variety of means through which people comprehend the modern world
 - b. General education introduces the content and methodology of the major areas of knowledge and provides an opportunity for students to develop intellectual skills, information technology facility, affective and creative capabilities, social attitudes, and an appreciation for cultural diversity.

The Curriculum and General Education Committee of the District recommends to the Superintendent/President and the Board of Trustee courses which exemplify the District's philosophy on the associate degree and general education.

General Education Student Learning Outcomes (GE SLO's)

GE SLO's are the knowledge, skills, and abilities a student is expected to be able to demonstrate following a program of courses designed to provide the student with a common core of knowledge consistent with a liberally educated or literate citizen. Here are the general education learning outcomes by area for Taft College.

GE-Natural Science

1. Develop an understanding of the relationship between science and other human behaviors.
2. Students should be able to demonstrate the scientific method.

GE-Communication and Analytical Thinking

1. Student demonstrates the ability to communicate knowledge, information, ideas, and feelings, and enhance the ability to evaluate, problem solve, and make decisions.

GE-English Composition

1. Student writes clearly and effectively at an associate degree (Freshman English) level upon graduation.

GE-Humanities

1. Student develop an awareness of ways in which people through the ages and in different cultures respond to the world around them through artistic and cultural creations.
2. Student to demonstrate an understanding of human diversity and tolerance for different perspectives, ideas, and values.
3. Students to describe how through the arts, literature, philosophy, foreign languages, or religion reflect the historical, intellectual context and aesthetic tastes of various cultures using value judgments.

GE-Social and Behavioral Science

1. Discuss the influence of major social, cultural, economic, and political forces on human behavior and institutions using the major concepts, models, and concerns developed through the social sciences in contemporary as well as historical settings and in a variety of cultural contexts.
2. Explain the methodologies employed in social scientific inquiry.
3. Explain the principles, concepts, models value systems, and ethics employed in social scientific inquiry.

Associate Degree Credit Courses

Beginning July 1, 1968, only courses that conform to the standards specified in Title 5 of the California Administrative Code and that fall into the following categories will be offered for Associate Degree credit at Taft College:

- A. All lower division courses accepted toward the baccalaureate degree by the California State University or University of California or intended for such transfer;
- B. Courses that apply to the major in non-baccalaureate career/technical fields (excluding those to be applied toward a certificate only, which may be offered in either the degree credit or the non-degree credit mode);
- C. English courses not more than one level below the first transfer level composition course, typically known as English 1500 (i.e. English 1000 and Reading 1005). Each student may count only one such course as credit toward the Associate Degree;
- D. All mathematics courses above and including elementary algebra (Math 1050); and
- E. Credit courses in English and mathematics taught in or on behalf of other departments and which, as determined by the Board of Trustees, require entrance skills at a level equivalent to those necessary for the courses specified in C and D above.

Associate Degree credit courses are listed in a separate section of the catalog.

Additional Degrees

Taft College will award an additional Associate Degree under the following conditions:

- A. Students who have earned an Associate Degree at Taft College or another institution may earn an additional Associate in Arts Degree or Associate in Science Degree at Taft College. The college will award only one additional Associate Degree.
- B. General Education requirements earned for one degree can be applied toward the additional degree and any deficiencies regarding current general education requirements must be completed. Competency and local requirements may be waived.
- C. Units may be counted to meet both general education and major requirements for an additional degree. A course may be used to satisfy both a major requirement and a general education requirement, but not two general education areas.

Catalog Rights

Students retain catalog rights by continuous attendance as defined as attendance in at least one course during the academic yearly calendar starting from the beginning of the Fall semester to the close of the subsequent Summer session. Attendance, regardless of the length of time or course duration, is established, if it results in any grade notation on the student's official transcript. A course in which a student receives a "W" is a non-evaluative grade and does not count towards retaining catalog rights.

Students who maintain continuous attendance at Taft College may elect to graduate under the Taft College catalog in effect either upon first enrollment at Taft College, or at the time of graduation. If the student breaks continuous enrollment at Taft College, then the catalog rights change to the year in which continuous enrollment can be established.

The material in this publication has been prepared for the 2014-2015 Catalog as carefully as possible. However, the college does not assume responsibility for inaccuracies or changes in information contained in this catalog after the date of publication. Please consult the addendum to the catalog located on the Taft College web site.

Graduation Requirements for Degrees and Certificates

Associate Degrees

- For the Associate in Arts, Associate in Science degree or any of the Associate Degrees for Transfer (AA-T or AS-T) to the CSU, a student must demonstrate competence in reading, in written expression, and in mathematics. The student must satisfactorily complete at least 60 semester units in degree-applicable course with a minimum of a 'C' (2.0) grade point average (GPA) and a minimum grade of 'C' in all courses in the major (field of study) and competency fields. Double counting of coursework is permitted. A course may be used to satisfy both a major requirement and a general education requirement, but not two general education areas.
- The work must include at least 18 semester units in general education and at least 18 semester units in an area of emphasis or major listed in the community colleges, "Taxonomy of Programs."
- Of the 60 units required for graduation, for all degree or certificates, 12 degree applicable units must be completed in residence at Taft College and used towards the degree, before a degree can be granted. Exceptions to the residency requirement can be made by the Board of Trustees when an injustice or undue hardship would result.
- All transcripts from other colleges must be submitted to the Admissions Office before a graduation evaluation can be made.
- Students are required to meet local requirements in three different areas: health education, American history and institutions, and information competency. This does not apply to students who are seeking the Associate Degree for Transfer to the CSU in AA-T or AS-T as they are exempt from this requirement.
- The general education requirements must include a minimum of work in the natural sciences, the social and behavioral sciences, humanities, English composition, communications, and analytical thinking. This does not apply to a student who is seeking the Associate Degree for Transfer to the CSU in AA-T or AS-T as they must follow the **California State University General Education-Breadth pattern** (CSU GE Breadth). Students applying for a degree other than the AA-T or AS-T must follow Taft College's general education requirements.
- District policies and procedures regarding general education and degree requirements must be published in the college catalog and must be filed with the State Chancellor's Office.

 **Associate Degree for Transfer to the CSU System**

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is granted upon successful completion of a program of study with a minimum of 60 semester units with an overall average grade of 'C' or higher. The following is required for all AA-T or AS-T degrees for transfer to the California State University system.

1. Completion of a minimum of 60 CSU-transferable semester units.
2. Maintaining a minimum grade point average (GPA) of at least 2.0 (C) in all CSU-transferable coursework. Note that while a minimum GPA of 2.0 (C) is required for admission, some majors may require a higher GPA. Please consult with a counselor for details.
3. Completion of a minimum of 18 semester units in an AA-T or AS-T major as detailed in the "Majors/Field of Study" section of the catalog. Please see a counselor or visit www.taftcollege.edu for more information.
4. Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth).

Transfer Associate Degrees

Student Transfer Achievement Reform Act (Senate Bill 1440, now coded in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes and "associate degree for transfer" a newly established variation of the associate degrees traditionally offered at a California community college. Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. While a minimum GPA of 2.0 is required for admission, some majors may require a higher GPA. Students transferring to a CSU campus that does not accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Certificate Programs

Certificate of Achievement and Local Certificates are designed for students interested in programs of instruction with a high degree of specialization. Programs vary in length and generally require less than two years of full-time study to complete. If the student prefers, they may also be completed on a part-time basis. Students are encouraged to check with their counselor for help with planning their courses.

Successful completion of the Certificate of Achievement is notated on official college transcripts. Local Certificates are not posted on the official transcript. There is no limit on the number of certificates a student can earn. Many certificates have been designed on the ladder concept, so that courses taken to meet the lower-unit Local Certificate requirements meet part of the higher-unit Certificate of Achievement requirements; and those Certificate of Achievement courses can be applied to the corresponding associate degree requirements. Before a certificate will be awarded, the prescribed number of courses in the major for each certificate is required. The student must satisfactorily complete the required units in degree applicable courses with a minimum of a 'C' in all courses in the certificate.

Competency Requirements

In addition to the specific general education degree requirements listed on the following page, students are required to meet competency requirements in three different areas: reading, written expression, and math.

1.	Reading	Competency in Reading for Associate Degrees shall be demonstrated by obtaining a satisfactory grade in a reading course at the level of Reading 1005: Practical Reading, or a higher level with a grade of "C" or better; or placement in English 1500 or a satisfactory reading score on the basis of placement testing.	Completed
2.	Written Expression	Competency in Written Expression for Associate Degrees shall be demonstrated by obtaining a satisfactory grade in English at the level of English 1500: Composition and reading or a higher level with a grade of "C" or better	Completed
3.	Mathematics	Competency in Mathematics requirements for Associate Degrees shall be demonstrated by obtaining a satisfactory grade in a mathematics course at the level of Math 1060: Intermediate Algebra, or a higher level with a grade of "C" or better; or placement in transfer level mathematics on the basis of placement testing.	Completed

A course may be used to satisfy both a competency requirement and another degree requirement.
Course Requirements: ✓ = Course Completed or IP = In Progress

A.	Health Education (3 units)	This requirement can be met by completing: <input type="checkbox"/> Health Education 1510. Veterans who have successfully completed basic training and at least one year of military service are exempt (upon providing a copy of DD-214).	Total Units
B.	American History and Institutions (3 units)	This requirement can be met by completing: <input type="checkbox"/> History 2231 <input type="checkbox"/> History 2232 <input type="checkbox"/> Political Science 1501	Total Units
C.	Information Competency (1 unit)	This requirement can be met by completing: <input type="checkbox"/> Information Competency 1048	Total Units

D. GENERAL EDUCATION REQUIREMENTS (18 units – one from each category)

Natural Science (3 units)	<input type="checkbox"/> ANTH 1501 <input type="checkbox"/> ASTR 1511 <input type="checkbox"/> BIOL 1500, 1501, 1510, 1513, 2201, 2202, 2203, 2204, 2250, 2255, 2256, 2257, 2260, 2370 <input type="checkbox"/> CHEM 1510, 2108, 2109, 2211 <input type="checkbox"/> ENER 1020, 1510	<input type="checkbox"/> ESCI 1520 <input type="checkbox"/> GEOG 1510 <input type="checkbox"/> GEOL 1500, 1501 <input type="checkbox"/> IEA 1500 <input type="checkbox"/> PHYS 1510, 2221 <input type="checkbox"/> PSCI 1520	=
Complete a minimum of 3 semester units from the courses above			Total Units
Social and Behavioral Science (3 units)	<input type="checkbox"/> ANTH 1512, 1524 <input type="checkbox"/> BUSN 1500 <input type="checkbox"/> COMM 1510* <input type="checkbox"/> DSE 1504 <input type="checkbox"/> ECON 2120, 2210 <input type="checkbox"/> GEOG 1520 <input type="checkbox"/> HIST 2202, 2204, 2210, 2231, 2232, 2270	<input type="checkbox"/> JRNL 1510* <input type="checkbox"/> POSC 1501, 2005 <input type="checkbox"/> PSYC 1500, 2003, 2030, 2033, 2038, 2080 <input type="checkbox"/> RECR 1510 <input type="checkbox"/> SOC 1510, 2038, 2110, 2120, 2141	=
Complete a minimum of 3 semester units from the courses above			Total Units
Humanities (3 units)	<input type="checkbox"/> ART 1600, 1610, 1620, 1630, 1640, 1800, 1811, 2010 <input type="checkbox"/> ARTH 1500, 1510, 1520, 2030, 2040 <input type="checkbox"/> COMM 1510* <input type="checkbox"/> DRAM 1510, 1535 <input type="checkbox"/> ENGL 1600, 1700, 1725, 1750, 1775, 2100, 2150, 2300, 2500, 2600, 2650, 2700, 2750	<input type="checkbox"/> HUM 1500, 2010 <input type="checkbox"/> JRNL 1510* <input type="checkbox"/> MUSC 1510, 1520 <input type="checkbox"/> PHIL 1501, 1531 <input type="checkbox"/> SPAN 1601, 1602, 2001, 2002	=
Complete a minimum of 3 semester units from the courses above			Total Units
English Composition (3 units)	<input type="checkbox"/> ENGL 1500, 1600		=
Complete a minimum of 3 semester units from the courses above			Total Units
Communications & Analytical Thinking (3 units)	<input type="checkbox"/> ART 1850 <input type="checkbox"/> BUSN 1510 <input type="checkbox"/> COSC 1850, 2000, 2002 <input type="checkbox"/> MATH 1060, 1070, 1500, 1520, 1530, 1540, 1560, 2100	<input type="checkbox"/> PHIL 1520 <input type="checkbox"/> PSYC 2200 <input type="checkbox"/> SPCH 1507, 1511 <input type="checkbox"/> STAT 1510	=
Complete a minimum of 3 semester units from the courses above			Total Units
General Education Elective (3 units)	<p style="text-align: center;">Three additional general education units needed to total 18 units may be selected from any of the above categories</p> <input type="checkbox"/> _____ <input type="checkbox"/> _____		=
Complete a minimum of 3 semester units from the courses above			Total Units
Electives (18 units)	<p style="text-align: center;">Elective courses used to meet the 60-unit degree total must be degree applicable courses.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p>		=
Complete a minimum of 3 semester units from the courses above			Total Units

**May be used to meet either Humanities or Social Science requirements, but credit will be given for only one of the courses in this pair.*

Additional Requirements

Completion of Associate Degree requirements does not necessarily complete all transfer requirements to a four-year school. (See counselor for information and advice on transfer requirements).

For career majors, all requirements for the major must be met plus electives to total 60 units.

Other Courses Acceptable Toward Graduation

Courses taken during military service courses are credited in accordance with the recommendations of the American Council on Education. A maximum of 20 units for military service may be applied to Associate Degree requirements.

Appropriate extension or correspondence courses taken through accredited post-secondary institutions will be accepted toward fulfilling graduation requirements.

Units in Residence Requirement

Of the 60 units required for graduation, 12 degree applicable units must be completed in residence at Taft College and used towards the degree, before a degree can be granted.

Scholastic Honors

"Scholastic Honors" at graduation are granted to those who meet the Associate Degree requirements and earn a cumulative grade point average of between 3.00 and 3.49. Students who earn a GPA of 3.50 or above will be awarded "Highest Scholastic Honors."

A minimum of 30 semester units must have been completed at Taft College in order to qualify for either of these awards. Students who earn the highest grade point averages in the transfer and career/technical divisions of instruction will receive scholastic plaques. Students are classified as "transfer" or "career/technical" on the basis of their majors. In order to qualify for either award, a student must have earned a grade point average of 3.0 or higher in at least 30 semester units.

Life membership awards in Phi Theta Kappa, the community college scholastic honor society, are made according to standards prescribed in the constitution governing all PTK chapters in California.

Application for Graduation

Candidates for graduation must initiate the application for graduation, and must meet with a counselor to apply. Students should submit a candidacy for graduation form by the established deadline of the semester in which they plan to complete the requirements. Deadlines can be found on the Taft College web site.

Commencement Exercises

Degrees are acknowledged at the May commencement exercises only, and all students receiving degrees or certificates are encouraged to attend. Students must have completed graduation requirements by the May commencement date of each year in order to be eligible for that academic year's commencement exercise. Students completing work in summer semesters or later will be eligible to participate in the next academic year's commencement exercise.