



BOARD OF TRUSTEES

2015/16 Goals

(Developed at August 22, 2015 Board Retreat)

Strategic Action Plan Area 1 – Student Learning/Success

1. Expect and monitor completion of the Strategic Action Plan objectives scheduled for the 2015-16 year.
2. Strengthen board knowledge of the Completion by Design model and completion metrics.
3. Expect 100% compliance with the Accreditation Standard relating to using SLO assessments at the course, program and institution level for continuous improvement of student learning/success.
4. Continue to ensure the Board is knowledgeable about college programs, including how they meet community and student needs and foster student achievement.
5. Expect strong pathways, opportunities and strategies for student learning and success, particularly related to links with local high schools.
6. Expect that the College continually improves its data systems to foster data-informed decisions at all levels.

Strategic Action Plan Area 2 – Access

1. Expect and monitor completion of the Strategic Action Plan objectives scheduled for the 2015-16 year.

Strategic Action Plan Area 3 – Business, Industry and Community

1. Expect and monitor completion of the Strategic Action Plan objectives scheduled for the 2015-16 year.
2. Expect compliance with ACCJC request for licensure exam pass rates and student employment placement rates.
3. Continue to be actively involved in the City of Taft and surrounding areas.
4. Provide leadership and support for the College's Foundation, particularly for Foundation/business collaboration.

Strategic Action Plan Area 4 – Facilities and Infrastructure

1. Expect and monitor completion of the Strategic Action Plan objectives scheduled for the 2015-16 year.
2. Expect and participate in planning to identify future needs and resources to meet those needs.
3. Provide leadership to expand facilities and work with local partners.

Strategic Action Plan Area 5 – Institutional Planning and Effectiveness

1. Expect and monitor completion of the Strategic Action Plan objectives scheduled for the 2015-16 year.
2. Be appropriately involved in the site visit from ACCJC.
3. Expect that any recommendations resulting from the site visit are addressed.
4. Expect that Program Review, implementation of plans, data systems and student success monitoring are integrated and linked.
5. Expect and monitor that evaluation and compliance reports are completed in a timely manner.

Board Fiduciary Role: District Sustainability

1. Continue to expect long-range financial planning that addresses debt obligations, reserves, and financial needs; provide direction as needed.
2. Continue to ensure Board capacity to monitor costs and the benefits of technology.
3. Continue to strengthen and clarify the Board's role in collegial decision-making, and expect that internal practices reflect the philosophy and tenets with the Taft College Governance Guide.
4. Foster an ongoing strengthening of the Taft College culture of innovation and excellence.
5. Continue to support transition of the grant-funded programs and practices to the institution.

Board Effectiveness

1. Continue to strengthen trustee knowledge and skills, and the ability of the Board to work as a team.
2. Foster increased involvement of the student trustee in board development.